

MICHIGAN EVEN START DATA COLLECTION INSTRUMENT

ADULT OUTCOMES

At the end of 12 months from program intake, 100 percent of the Even Start adult participants will demonstrate growth/change in all of the basic skill areas by pre and post test scores using TABE.

- At the end of 12 months from program intake a minimum of 50 percent of the Even Start adult participants will demonstrate a growth/change in one of the areas of basic skills in reading, mathematics, or language by a minimum of 1.0 grade level as evidenced by pre and post test scores of the TABE. Local Even Start Projects will report to the Michigan Department of Education on each of the academic areas in which the adult participants have or are currently receiving instruction.*

1. Indicate the number of adult participants enrolled during this reporting period who have been participants in the Even Start program for at least 12 months and who have their anniversary date during this reporting period.

2. Indicate the number of current adult participants enrolled for at least 12 months who have demonstrated growth/change, as indicated through the use of TABE, in all the basic skill areas in which they are enrolled.

3. Of the number of adult participants enrolled for at least 12 months, how many were enrolled:

In only one skill area?

In only two skill areas?

In all three skill areas?

4. Of the number of adult participants enrolled for at least 12 months, how many have demonstrated growth of at least 1.0 grade level(s) as evidenced by the use of TABE?

In one skill area?

In two skill areas?

In all three skill areas?

Of the number of adult participants who have identified a high school diploma as their goal and who have been enrolled at least 15 weeks (or one semester) in Even Start, 65 percent will earn credit toward a diploma.

1. Of the total number of enrolled Even Start participants, how many identified a high school diploma as a goal?
2. Of the total number of Even Start participants who identified a high school diploma as a goal, how many have been enrolled at least 15 weeks (or one semester) in Even Start?
3. Of the total number of Even Start participants who identified a high school diploma as a goal, how many have earned credit toward a diploma during the 15 (or more) weeks of enrollment?

Of the number of adult participants who have identified a high school diploma as their goal and have at least 75 percent of the credits necessary to graduate, 75 percent will receive their diploma within two years of enrollment in Even Start.

1. Of the number of adult participants enrolled during this reporting period, how many of those enrolled have or had at least 75 percent of the credits necessary to graduate?
2. Of the number of adult participants who have identified a high school diploma as a goal and have completed at least 75 percent of credits necessary to graduate, how many have been enrolled for a period up to two years?
3. Of the number of adult participants who have identified a high school diploma as a goal, and have completed at least 75 percent of credits necessary to graduate, and have been enrolled in Even Start for a period of up to two years, how many have received a diploma?

Comments:

Of the number of adults who enter the Even Start program as ESL students, 100 percent will demonstrate a measurable gain in language skills within 120 hours or one year of instruction as measured by the BEST.

1. For Even Start adults who are classified as English as a Second Language students, how many have completed 120 hours or one year of instruction in this reporting period?

2. Of this number of Even Start adults who are classified as English as a Second Language students and have completed 120 hours or one year of instruction, how many have demonstrated measurable gain as measured by BEST during this reporting period?

Comments:

Of the number of adult participants who take an official GED test, 70 percent will earn a GED certificate within two years from the initial enrollment date.

1. Within the current reporting period, how many Even Start participants have identified completion of the GED as their educational goal?
2. Within the current reporting period, how many Even Start participants have taken one or more (but not all) of the GED tests?
3. Of the participants who have taken one or more of the tests (but not all) of the GED tests, how many have passed all of the parts they have taken?
4. Within the current reporting period, how many of these Even Start participants have taken one or more (but not all) of the GED tests?
5. Of the Even Start adult participants who have been enrolled for up to two years and have taken a GED, how many have successfully passed all of the parts they have taken (one or more of the tests, but not all)?
6. Of the Even Start adult participants who have been enrolled for up to two years and have taken the GED test, how many have successfully earned a GED Certificate?

Comments:

In each program year, 50 percent of Even Start participants who completed the GED, earned a high school diploma, or achieved proficiency in the English language, will enter post secondary education, a job-training program, employment, the military or receive career advancement.

1. During the current reporting period, how many participants have completed the GED, earned a high school diploma, or achieved proficiency in the English language?

2. Of this total number, how many participants have:

a. Completed the GED

b. Achieved proficiency in ESL

c. Earned a High School Diploma

3. Of the participants who completed during the current reporting period, how many have:
(A completer may be represented in more than one category or count.)

a. Entered post secondary education

b. Entered a job training program

c. Obtained employment

d. Entered the military

e. Received career advancement

f. Continued to work at the same job

g. Chose not to pursue any of the above

Comments: